2020-21 Texas Academic Performance Report (TAPR)

District Name: WALLER ISD

Campus Name: I T HOLLEMAN EL

Campus Number: 237904102

2021 Accountability Rating: Not Rated: Declared State of Disaster



Texas Education Agency 2020-21 STAAR Performance (TAPR) I T HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%		66%	58%	51%		-	*	-	*	1470		0070		56%	60%
	2019	76%	76%	65%	56%	59%	79%	*	*	-	*	1370	*	0070		64%	65%
At Meets Grade Level or Above	2021	39%	33%	28%	17%	17%	42%	-	*	-	*	0%	*	26%	43%	20%	17%
	2019	45%	42%	31%	19%	25%	43%	*	*	-	*	8%	*	33%	22%	26%	29%
At Masters Grade Level	2021	19%	14%	11%	8%	6%	15%	-	*	-	*	0%	*	9%	29%	9%	10%
	2019	27%	25%	19%	13%	13%	29%	*	*	-	*	0%	*	23%	0%	14%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	59%	25%	51%	79%	-	*	-	*	21%	*	61%	50%	52%	67%
	2019	79%	83%	79%	75%	70%	95%	*	*	_	*	38%	*	78%	83%	76%	76%
At Meets Grade Level or Above	2021	31%	33%	31%	8%	26%	42%	-	*	_	*	0%	*	30%	36%	23%	43%
	2019	49%	53%	46%	50%	33%	64%	*	*	-	*	15%	*	44%	57%	41%	35%
At Masters Grade Level	2021	14%	14%	13%	8%	13%	9%	-	*	_	*	0%	*	11%	21%	11%	23%
	2019	25%	28%	19%	19%	15%	26%	*	*	_	*	8%	*	22%	9%	15%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	54%	57%	39%	88%	-	-	-	*	12%	40%	59%	41%	44%	39%
	2019	75%	77%	71%	89%	65%	70%	-	-	_	100%	67%	*	71%	71%	70%	61%
At Meets Grade Level or Above	2021	36%	32%	32%	29%	25%	50%	-	-	_	*	6%	40%	35%	22%	25%	24%
	2019	44%	44%	38%	22%	36%	42%	-	-	_	80%	47%	*	38%	36%	34%	35%
At Masters Grade Level	2021	17%	16%	18%	0%	11%	38%	-	-	-	*	0%	0%	21%	11%	13%	10%
	2019	22%	18%	16%	11%	9%	27%	-	-	_	40%	20%	*	17%	11%	8%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	63%	55%	29%	46%	85%	-	-	-	*	24%	40%	56%	52%	46%	49%
	2019	75%	85%	84%	89%	77%	91%	-	-	-	100%	73%	*	87%	71%	82%	80%
At Meets Grade Level or Above	2021	36%	38%	24%	14%	13%	54%	-	-	-	*	6%	40%	29%	11%	15%	15%
	2019	48%	57%	52%	56%	42%	64%	-	-	_	100%	47%	*	55%	43%	47%	41%
At Masters Grade Level	2021	21%	23%	13%	0%	8%	27%	-	-	-	*	0%	20%	15%	7%	9%	7%
	2019	28%	33%	28%	17%	24%	33%	-	-	-	80%	33%	*	29%	25%	24%	24%
Grade 4 Writing																	

Texas Education Agency 2020-21 STAAR Performance (TAPR) I T HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
					American			Indian	Asian	Islander	Races						Monitored)
At Approaches Grade Level or Above	2021	53%		44%	57%	35%	62%	-	_	-	*	6%	40%	46%	39%	35%	32%
	2019	67%		57%	53%	52%	64%	-	-	-	100%	46%	*	59%	52%	53%	52%
At Meets Grade Level or Above	2021	27%	21%	20%	0%	15%	38%	-	-	-	*	6%	0%	22%	14%	10%	12%
	2019	35%	27%	25%	12%	20%	30%	-	-	-	100%	38%	*	27%	19%	20%	23%
At Masters Grade Level	2021	8%	5%	3%	0%	0%	12%	-	-	_	*	0%	0%	4%	0%	0%	0%
	2019	11%	6%	10%	0%	13%	9%	-	-	-	20%	38%	*	12%	4%	9%	15%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	66%	100%	54%	85%	*	*	_	*	11%	*	65%	68%	60%	54%
	2019	86%	88%	84%	71%	77%	100%	*	*	_	*	50%	*	86%	80%	75%	78%
At Meets Grade Level or Above	2021	46%	42%	33%	50%	32%	32%	*	*	_	*	6%	*	31%	39%	29%	29%
	2019	54%	50%	50%	29%	39%	71%	*	*	_	. *	17%	*	51%	47%	37%	39%
At Masters Grade Level	2021	30%	28%	22%	50%	19%	24%	*	*	_	. *	6%	*	23%	19%	18%	16%
	2019	29%	27%	26%	14%	20%	39%	*	*	_	*	0%	*	24%	30%	19%	19%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	75%	79%	83%	74%	91%	*	*	-	*	39%	*	76%	87%	78%	82%
	2019	90%	92%	84%	57%	79%	100%	*	*	_	. *	83%	*	90%	70%	81%	74%
At Meets Grade Level or Above	2021	44%	41%	46%	50%	39%	59%	*	*	_	*	6%	*	42%	58%	44%	41%
	2019	58%	54%	44%	0%	36%	64%	*	*	_	*	17%	*	49%	30%	36%	39%
At Masters Grade Level	2021	25%	18%	21%	17%	19%	26%	*	*	_	*	0%	*	20%	23%	18%	18%
	2019	36%	35%	27%	0%	20%	39%	*	*	_	. *	17%	*	25%	30%	18%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	72%	63%	67%	55%	79%	*	*	-	*	11%	*	62%	68%	59%	55%
	2019	75%	85%	72%	43%	61%	96%	*	*	_	*	17%	*	78%	53%	64%	59%
At Meets Grade Level or Above	2021	31%	37%	28%	50%	14%	50%	*	*	_	. *	6%	*	29%	26%	19%	14%
	2019	49%	61%	44%	0%	32%	79%	*	*	_	*	17%	*	48%	33%	28%	28%
At Masters Grade Level	2021	13%	15%	9%	17%	1%	24%	*	*	_	*	0%	*	8%	10%	4%	4%
	2019	24%	32%	25%	0%	20%	39%	*	*	-	*	17%	*	28%	17%	15%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	65%	61%	56%	51%	82%	*	100%	-	45%	17%	42%	62%	60%	54%	55%
	2019	78%	81%	74%	70%	68%	86%	60%	100%	-	93%	49%	63%	76%	68%	70%	68%

Texas Education Agency 2020-21 STAAR Performance (TAPR) I T HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

	School			_	African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
					American	-				Islander							Monitored)
At Meets Grade Level or Above	2021	41%	36%	31%		23%		*	67%	-	27%	5%		31%	31%	24%	25%
	2019	50%	51%	41%	27%	33%	56%	20%	87%	-	72%	29%	25%	43%	36%	34%	34%
At Masters Grade Level	2021	18%	15%	14%		10%	22%	*	33%		3 70	1%			14%	10%	11%
	2019	24%	22%	21%	10%	17%	30%	0%	60%	-	38%	18%	6%	22%	16%	15%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	62%	68%	48%	86%	*	100%	-	*	12%	44%	64%	57%	54%	50%
	2019	75%	76%	73%	73%	67%	82%	*	100%	-	90%	44%	50%	74%	72%	69%	68%
At Meets Grade Level or Above	2021	45%	37%	31%	28%	25%	41%	*	67%	-	*	4%	22%	30%	33%	25%	24%
	2019	48%	47%	39%	22%	34%	50%	*	83%	-	60%	26%	17%	40%	36%	32%	34%
At Masters Grade Level	2021	18%	14%	17%	16%	13%	25%	*	50%	-	*	2%	0%	17%	18%	14%	13%
	2019	21%	18%	20%	12%	14%	31%	*	50%	-	30%	9%	0%	21%	15%	13%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	65%	40%	58%	85%	*	100%	_	*	29%	44%	65%	67%	59%	68%
	2019	82%	86%	82%	78%	76%	95%	*	100%	_	90%	62%	83%	85%	74%	79%	77%
At Meets Grade Level or Above	2021	37%	31%	35%	20%	27%	52%	*	67%	_	*	4%	33%	34%	36%	28%	33%
	2019	52%	54%	48%	44%	37%	64%	*	83%	_	80%	29%	33%	49%	42%	41%	38%
At Masters Grade Level	2021	18%	12%	16%	8%	14%	20%	*	33%	_	*	0%	11%	15%	17%	13%	16%
	2019	26%	25%	25%	15%	20%	32%	*	67%	_	60%	21%	17%	25%	22%	19%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	50%	44%	57%	35%	62%	-	-	-	*	6%	40%	46%	39%	35%	32%
	2019	68%	66%	57%	53%	52%	64%	_	-	_	100%	46%	*	59%	52%	53%	52%
At Meets Grade Level or Above	2021	30%	24%	20%	0%	15%	38%	_	-	_	*	6%	0%	22%	14%	10%	12%
	2019	38%	32%	25%	12%	20%	30%	-	-	_	100%	38%	*	27%	19%	20%	23%
At Masters Grade Level	2021	9%	6%	3%	0%	0%	12%	_	-	_	*	0%	0%	4%	0%	0%	0%
	2019	14%	10%	10%	0%	13%	9%	_	-	_	20%	38%	*	12%	4%	9%	15%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	74%	63%	67%	55%	79%	*	*	-	*	11%	*	62%	68%	59%	55%
	2019	81%	87%	72%	43%	61%	96%	*	*	_	*	17%	*	78%	53%	64%	59%
At Meets Grade Level or Above	2021	44%	45%	28%	50%	14%	50%	*	*	_	*	6%	*	29%	26%	19%	14%
	2019	54%	63%	44%	0%	32%	79%	*	*	_	*	17%	*	48%	33%	28%	28%
At Masters Grade Level	2021	20%	20%	9%	17%	1%	24%	*	*	_	*	0%	*	8%	10%	4%	4%
	2019	25%	31%	25%	0%	20%	39%	*	*	_	*	17%	*	28%	17%	15%	19%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) I T HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	66	63	59	67	55	-	-	-	80	77	*	64	59	63	65
	2018	63	59	60	*	59	65	*	*	-	*	83	*	57	70	58	60
Grade 4 Mathematics	2019	65	76	83	65	86	86	-	-	-	90	87	*	83	83	85	84
	2018	65	71	73	*	70	73	*	*	-	*	83	*	74	70	73	66
Grade 5 ELA/Reading	2019	81	82	83	83	84	75	*	*	-	*	60	*	83	83	86	90
	2018	80	80	83	67	85	82	-	-	-	-	57	*	81	89	82	82
Grade 5 Mathematics	2019	83	75	60	83	53	71	*	*	-	*	83	*	59	64	56	59
	2018	81	67	80	67	83	77	-	-	-	-	100	*	80	82	80	87
All Grades Both Subjects	2019	69	70	72	67	73	72	*	100	-	78	79	63	72	72	73	75
	2018	69	69	74	72	74	75	*	*	-	75	81	70	73	77	74	73
All Grades ELA/Reading	2019	68	68	72	65	76	64	*	*	-	83	73	*	73	71	73	78
	2018	69	67	71	67	72	75	*	*	-	*	69	60	69	79	71	71
All Grades Mathematics	2019	70	72	72	70	69	80	*	*	-	72	86	*	72	74	72	71
	2018	70	70	76	78	76	75	*	*	-	*	92	80	77	75	77	76

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) I T HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
					STAAR	Performar	nce Rate b	y Subject	and Perfo	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	65%	61%	48%	48%	-	-	-	-	51%	-	51%	-	-	66%	49%	100%
	2019	78%	81%	74%	54%	54%	-	-	-		80%	-	80%		70%		65%	
At Meets Grade Level or Above	2021	41%	36%	31%	18%	18%	-	-	-	-	27%	-	27%	-	-	35%	20%	58%
	2019	50%	51%	41%	17%	17%	-	-	-		43%	-	43%		40%		28%	
At Masters Grade Level	2021	18%	15%	14%	7%	7%	-	-	-	-	11%	-	11%	-	-	16%	8%	31%
	2019	24%	22%	21%	3%	3%	-	-	-		28%	-	28%		20%		14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	62%	42%	42%	-	-	-	-	50%	-	50%	-	-	70%	43%	100%
	2019	75%	76%	73%	56%	56%	-	-	-		79%	-	79%		*		65%	
At Meets Grade Level or Above	2021	45%	37%	31%	17%	17%	-	-	-	-	25%	-	25%	-	-	36%	18%	69%
	2019	48%	47%	39%	18%	18%	-	-	-		46%	-	46%		*		30%	
At Masters Grade Level	2021	18%	14%	17%	7%	7%	-	-	-	-	13%	-	13%	-	-	21%	8%	44%
	2019	21%	18%	20%	1%	1%	-	-	_		25%	-	25%		*		11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	65%	63%	63%	-	-	-		63%	-	63%	-	-	64%	63%	100%
	2019	82%	86%	82%	65%	65%	-	-	-		89%	-	89%		*		75%	
At Meets Grade Level or Above	2021	37%	31%	35%	27%	27%	-	-	-	-	38%	-	38%	-	-	36%	29%	63%
	2019	52%	54%	48%	23%	23%	-	-	-		46%	-	46%		*		33%	
At Masters Grade Level	2021	18%	12%	16%	13%	13%	-	-	_	-	19%	-	19%	-	-	16%	14%	31%
	2019	26%	25%	25%	7%	7%	-	-	_		30%	_	30%		*		17%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	50%	44%	33%	33%	_	-	_	-	. *	-	*	_	_	53%	32%	-
	2019	68%	66%	57%	37%	37%	-	_	_		71%	_	71%		_		48%	
At Meets Grade Level or Above	2021	30%	24%	20%	13%	13%	-	-	_	-	. *	_	*	-	-	25%	12%	-
	2019	38%	32%	25%	3%	3%	-	_	_		50%	_	50%		_		18%	
At Masters Grade Level	2021	9%	6%	3%	0%	0%	-	-	_	-	. *	_	*	-	-	5%	0%	-
	2019	14%	10%	10%	0%	0%	_	_	_		43%	_	43%		_		14%	
All Grades Science					3,0	3,0							, 0				/ 0	
At Approaches Grade Level or Above	2021	71%	74%	63%	41%	41%	_	_	_		45%	-	45%	_	_	71%	42%	100%
	2019	81%	87%	72%	20%	20%	_	_	_		69%	_	69%		*	, ,	52%	. 55 76
At Meets Grade Level or Above	2021	44%	45%	28%	3%	3%	_	_	_	_	18%	_	18%	_	_	41%	7%	38%
a della di dada Ector di 718010	2019	54%	63%	44%	7%	7%	_	_	_		24%	_	24%		*	1170	17%	3370
At Masters Grade Level	2021	20%	20%	9%	0%	0%	_	_	_	_	0%	_	0%	_	_	14%	0%	15%
t masters didde Lever	2019	25%	31%	25%	0%	0%	_	_	_		21%		21%		*	1 - 70	13%	1370

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) I T HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

	State	District C	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	93%	94%	84%	98%	90%	*	100%	-	100%	100%	100%	94%	94%	95%	99%
Included in Accountability	83%	88%	87%	73%	90%	86%	*	100%	-	79%	96%	100%	92%	75%	89%	90%
Not Included in Accountability: Mobile	3%	4%	7%	10%	7%	4%	*	0%	-	21%	4%	0%	2%	19%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	6%	16%	2%	10%	*	0%	-	0%	0%	0%	6%	6%	5%	1%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	5%	6%	16%	2%	10%	*	0%	-	0%	0%	0%	6%	5%	5%	1%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	91%	90%	92%	100%	100%	-	100%	84%	84%	95%	79%	90%	91%
Not Included in Accountability: Mobile	4%	4%	8%	9%	8%	7%	0%	0%	-	0%	12%	16%	4%	17%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	0%	-	0%	3%	0%	0%	4%	1%	2%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	_	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) IT HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					Порине			7 10 10 1					
2019-20	98.3%	99.0%	99.4%	99.2%	99.5%	99.2%	*	*	_	99.1%	99.3%	99.4%	99.6%
2018-19	95.4%		96.9%	96.6%		96.2%	*	96.4%	_	95.3%	96.0%	96.7%	97.7%
Chronic Absenteeism													
2019-20	6.7%	4.7%	1.7%	1.6%	0.6%	3.9%	*	0.0%	_	0.0%	1.3%	1.4%	0.0%
2018-19	11.4%	8.8%	5.8%	6.7%	4.1%	8.8%	*	0.0%	_	5.6%	10.7%	5.7%	3.7%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.2%	-	-	_	_	_	-	_	_	-	-	-
2018-19	0.4%	0.0%	-	-	-	_	_	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.4%	-	-	_	_	_	-	_	_	-	-	-
2018-19	1.9%	0.9%	-	-	-	_	_	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	96.9%	-	-	-	_	_	_	_	_	-	-	_
Received TxCHSE	0.4%	0.2%	-	-	_	_	_	_	_	_	_	_	-
Continued HS	3.9%	1.2%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	5.4%	1.6%	-	-	-	_	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	97.1%	-	-	-	_	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.7%	-	-	-	_	-	-	-	-	-	-	_
Received TxCHSE	0.5%	0.0%	-	-	-	_	-	-	_	_	-	-	
Continued HS	3.7%	1.2%	-	-	-	_	-	-	_	_	-	_	-
Dropped Out	5.9%	2.0%	-	-	-	_	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.7%	-	-	-	_	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	98.0%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	97.8%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	_	-	-	_	-	-	-	
Continued HS	1.3%	0.2%	-	-	-	_	-	-	_	-	-	-	
Dropped Out	6.1%	2.0%	-	-	-	_	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.8%	-	-	_	_	-	-	-	-	-	-	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) IT HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

										Two			
										or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE,	93.9%		-	-	-	-	-	ASIGIT	-	-		-	-
and Continuers	55.570	33.070											
Class of 2018													
Graduated	92.2%	97.9%	-	-	_	-	_	-	_	-	_	-	_
Received TxCHSE	0.6%	0.2%	-	-	_	-	_	-	_	_	-	-	_
Continued HS	1.1%	0.0%	-	-	_	-	_	-	_	_	-	-	_
Dropped Out	6.1%	1.9%	-	-	_	-	-	-	_	-	_	-	_
Graduates and TxCHSE	92.8%	98.1%	-	-	_	-	_	-	_	-	_	-	_
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	98.1%	-	-	_	-	_	-	_	_	_	-	_
Received TxCHSE	0.7%	0.2%	-	-	_	-	-	-	-	_	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	_	_	-	-	_	_	_	-	_
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	97.5%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.2%	-	-	_	-	-	-	_	_	-	-	_
Continued HS	0.6%	0.0%	-	-	_	-	-	-	_	_	-	-	_
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9)-12)								
Class of 2020	90.3%		-	-	_	-	-	-	_	-	_	-	_
Class of 2019	90.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	_	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	8.2%	-	-	-	_	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) IT HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	77.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	Rate)								
Class of 2020	87.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	_	-
2018-19	32.7%	47.8%	-	-	-	-	-	-	-	-	_	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	6.5%	-	-	-	-	_	-	-	-	_	_	_
2018-19	4.4%	8.3%	-	-	_	-	_	-	-	-	_	-	-
FHSP-DLA Graduates (A	Annua	l Rate)											
2019-20	81.8%	76.8%	-	-	_	-	_	-	-	-	_	-	-
2018-19	82.1%	82.1%	-	-	_	-	_	-	-	_	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	83.3%	-	-	_	-	_	-	-	-	_	_	_
2018-19	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) I T HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	478	360,220
By Ethnicity:				
African American	-	-	42	44,729
Hispanic	-	-	281	184,060
White	-	-	143	105,215
American Indian	-	-	0	1,226
Asian	-	-	3	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	9	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	79	49,535
Foundation H.S. Program (Endorsement)	-	-	31	15,689
Foundation H.S. Program (DLA)	-	-	365	292,532
Special Education Graduates	-	-	20	29,018
Economically Disadvantaged Graduates	-	-	286	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	64	29,639
At-Risk Graduates	-	-	182	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) I T HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) I T HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) I T HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR) I T HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information			District	State		Percent	District	State
Total Students	673	100.0%	7,746	5,359,040	676	100.0%	7,762	5,371,586
Students by Grade:								
Early Childhood Education	2	0.3%	0.4%	0.3%	5	0.7%	0.5%	0.4%
Pre-Kindergarten	40	5.9%	2.8%	3.7%	40	5.9%	2.8%	3.7%
Kindergarten	87	12.9%	6.5%	6.7%	87	12.9%	6.5%	6.7%
Grade 1	115	17.1%	7.2%	7.1%	115	17.0%	7.1%	7.1%
Grade 2	86	12.8%	7.0%	7.1%	86	12.7%	7.0%	7.1%
Grade 3	108	16.0%	7.0%	7.1%	108	16.0%	7.0%	7.1%
Grade 4	111	16.5%	7.5%	7.2%	111	16.4%	7.5%	7.2%
Grade 5	124	18.4%	7.8%	7.4%	124	18.3%	7.8%	7.4%
Grade 6	0	0.0%	8.6%	7.7%	0	0.0%	8.5%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.6%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.2%	6.8%
Ethnic Distribution:								
African American	63	9.4%	10.1%	12.7%	63	9.3%	10.1%	12.7%
Hispanic	372	55.3%	56.1%	52.9%	372	55.0%	56.1%	52.9%
White	208	30.9%	30.3%	26.5%	211	31.2%	30.3%	26.5%
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Asian	9	1.3%	0.7%	4.7%	9	1.3%	0.7%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	2.8%	2.4%	2.7%	19	2.8%	2.4%	2.7%
Sex:								
Female	340	50.5%	49.6%	48.9%	340	50.3%	49.5%	48.9%
Male	333	49.5%	50.4%	51.1%	336	49.7%	50.5%	51.1%
Economically Disadvantaged	464	68.9%	67.4%	60.3%	466	68.9%	67.4%	60.2%
Non-Educationally Disadvantaged	209	31.1%	32.6%	39.7%	210	31.1%		39.8%
Section 504 Students	48	7.1%	8.3%	7.2%	48	7.1%	8.3%	7.2%
EB Students/EL	235	34.9%	29.6%	20.7%	235	34.8%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.3%	1.2%				
Students w/ Dyslexia	45	6.7%	5.8%	4.5%	45	6.7%	5.8%	4.5%
Foster Care	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%

Texas Education Agency 2020-21 Student Information (TAPR) I T HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	1.5%	1.0%	1.1%	10	1.5%	1.0%	1.1%
Immigrant	14	2.1%	1.0%	2.0%	14	2.1%	1.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	673	100.0%	100.0%	64.5%	676	100.0%	100.0%	64.5%
Military Connected	6	0.9%	1.4%	2.7%	6	0.9%	1.4%	2.7%
At-Risk	387	57.5%	55.1%	49.2%	387	57.2%	55.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	235	34.9%	29.5%	21.0%	235	34.8%	29.5%	20.9%
Gifted and Talented Education	27	4.0%	5.9%	8.3%	27	4.0%	5.8%	8.3%
Special Education	85	12.6%	11.9%	11.1%	88	13.0%	12.0%	11.3%
Students with Disabilities by Type of Primary Disability	y :							
Total Students with Disabilities	85							
By Type of Primary Disability Students with Intellectual Disabilities	30	35.3%	49.7%	42.5%				
Students with Physical Disabilities	31	36.5%	18.7%	21.3%				
Students with Autism	8	9.4%	12.3%	14.1%				
Students with Behavioral Disabilities	16	18.8%	16.8%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	56	9.4%	10.7%	13.8%				
By Ethnicity: African American	15	2.5%	1.8%	2.8%				
Hispanic	25	4.2%	5.5%	7.1%				
White	16	2.7%	3.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	9.0%	13.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	15	6.8%	9.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	45	11.2%	12.2%	16.0%				
Student Attrition (2019-20):		. /						
Total Student Attrition	94	15.6%	13.5%	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) I T HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	1.0%	0.7%	1.4%	0.0%	2.1%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	0.0%	3.2%
Grade 2	1.1%	0.7%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.3%	0.3%	-	0.0%	0.3%
Grade 8	_	0.0%	0.2%	_	0.0%	0.4%
Grade 9	-	3.2%	4.7%	-	1.9%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State				
Elementary:							
Kindergarten	14.5	15.0	17.7				
Grade 1	17.1	14.4	18.0				
Grade 2	12.4	13.7	18.0				
Grade 3	14.1	14.4	18.2				
Grade 4	13.8	15.7	18.3				
Grade 5	12.2	15.0	19.8				
Grade 6	_	20.3	19.4				
Secondary:	Secondary:						
English/Language Arts	_	15.6	15.7				
Foreign Languages	_	21.2	17.8				
Mathematics	_	20.3	16.9				
Science	_	22.6	17.9				
Social Studies	-	21.7	18.3				

Texas Education Agency 2020-21 Staff Information (TAPR) I T HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

	Campus			
Staff Information	Count/Average Percent		District State	
Total Staff	79.6	100.0%	100.0%	100.0%
Professional Staff:	61.7	77.5%	61.5%	64.3%
Teachers	51.2	64.4%	46.6%	49.6%
Professional Support	7.3	9.2%	10.5%	10.6%
Campus Administration (School Leadership)	3.1	3.9%	2.9%	3.0%
Educational Aides:	17.9	22.5%	12.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	16.0	13,211.0
Part-time Counselors	1.0	n/a	1.0	1,126.0
Total Minority Staff:	34.4	43.3%	41.0%	51.5%
Teachers by Ethnicity:				
African American	4.2	8.2%	12.1%	11.1%
Hispanic	14.9	29.2%	19.5%	28.4%
White	31.9	62.3%	65.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.2	0.3%	1.5%	1.2%
Teachers by Sex:				
Males	3.7	7.2%	20.6%	23.8%
Females	47.5	92.8%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	1.7%	1.2%
Bachelors	45.0	87.8%	77.0%	73.0%
Masters	5.3	10.3%	21.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.3	2.5%	4.1%	6.7%
1-5 Years Experience	16.0	31.3%	33.3%	27.8%
6-10 Years Experience	15.2	29.6%	20.0%	20.3%
11-20 Years Experience	15.2	29.6%	30.7%	29.1%
21-30 Years Experience	2.3	4.4%	9.9%	13.0%
Over 30 Years Experience	1.4	2.6%	2.0%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR) I T HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	13.1	n/a	14.5	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.3	6.4
Average Years Experience of Principals with District	2.0	4.3	5.5
Average Years Experience of Assistant Principals	1.0	4.7	5.5
Average Years Experience of Assistant Principals with District	1.0	4.0	4.8
Average Years Experience of Teachers:	10.2	10.4	11.2
Average Years Experience of Teachers with District:	6.3	6.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,000	\$56,504	\$50,849
1-5 Years Experience	\$59,388	\$59,164	\$53,288
6-10 Years Experience	\$61,486	\$62,264	\$56,282
11-20 Years Experience	\$63,645	\$64,092	\$59,900
21-30 Years Experience	\$67,681	\$69,114	\$64,637
Over 30 Years Experience	\$74,740	\$74,306	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,955	\$62,470	\$57,641
Professional Support	\$68,464	\$70,910	\$68,030
Campus Administration (School Leadership)	\$81,130	\$81,607	\$83,424
Instructional Staff Percent:	n/a	62.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	11.2	21.9%	8.3%	6.2%		
Career and Technical Education	0.0	0.0%	5.4%	5.1%		
Compensatory Education	4.1	8.0%	4.3%	2.8%		
Gifted and Talented Education	0.1	0.2%	3.2%	1.8%		
Regular Education	25.8	50.4%	60.5%	71.0%		
Special Education	10.0	19.4%	14.7%	9.4%		
Other	0.0	0.0%	3.7%	3.6%		

Texas Education Agency 2020-21 Staff Information (TAPR) I T HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)